

GALENA HIGH SCHOOL POSITIVE BEHAVIOR SUPPORT

“GALENA STRONG”

Grade-Level Expectations

7th and 8th Grades: BUILDING A STRONG FOUNDATION

- The ultimate goal for the 7th and 8th Grade program is to create an environment in which all students are appropriately prepared for success as high school students. In order to achieve that result, the following strategies will be implemented:
 - All 7th and 8th grade students will be assigned an Advisory classroom that will meet regularly throughout the year and disseminate PBIS lessons and important information regarding promotion policies to high school.
 - All 7th and 8th grade students will be enrolled in a Foundations course to help teach decision-making skills that will help them build a foundation for success in Middle School, High School, and post-graduation.
 - Upon completion of the 8th grade and as part of the 8th Grade Promotion Ceremony, students will take part in a pledge to graduate in 4 years as part of their cohort class. To symbolize this pledge, all members of the class will sign a graduation robe (provided by Jostens) and that robe will be displayed throughout their 4 years of high school and again at their commencement ceremony.
 - The PBIS “STRONG” Matrix will be posted and implemented in ALL 7th and 8th grade classrooms.
- A Strong Foundation involves all 7th and 8th grade students developing appropriate academic and behavioral skills. In order to achieve that result, the following strategies will be implemented:
 - Beginning with the 2015-2016 school year, all incoming 7th grade students will be invited to a School Retreat preceding the start of the school year that will focus on the PBIS Matrix and behavior expectations.
 - Beginning in 2015-2016 a program of “H.O.T. Sheets” (Homework On Time) will be implemented for all 7th – 10th grade students. A student that does not complete an assignment on time will be given a HOT Sheet by their teacher. A copy will also be sent to their Advisory Teacher for record-keeping. Upon receiving a 4th HOT sheet, parents/guardians will be contacted by their Advisory teacher. After receiving their 8th HOT sheet, parents/guardians will be contacted and the student will be enrolled in Tuesday-Thursday Tutoring to complete the assignments.
- A Strong Foundation involves the creation of a positive learning environment for all 7th and 8th grade students to thrive at Galena High School. In order to create a positive learning environment for all students the following strategies will be implemented:
 - Each school year will begin with a Galena STRONG Rally held on the first Friday morning of the school year. All students will attend the event. Included in the event will be a school-wide assembly and breakout sessions focused on the STRONG Matrix and STRONG lessons created by the teachers. Following the STRONG Rally, one assembly will be held per quarter to recognize student achievement.
 - Teachers will be provided with “STRONG CARDS” at the beginning of each month to identify students that have exemplified the behavior matrix of Galena High School. Those cards will be sent to the office where they will be read and signed by the building principal and mailed to the student’s parent/guardian. Teachers will be allotted enough cards to deliver 4 per month. At the end of each quarter, all students receiving a Strong Card will have their name placed in a drawing for a gift card to be awarded at the quarterly Galena STRONG Assembly.

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- Monthly recognition and prizes will be awarded for individuals and grade levels for the following:
 - Perfect attendance (individual recognition/award)
 - Class Attendance (Class recognition/reward)
 - Fewest tardy reports (Class recognition/award)
- Galena STRONG Behavior Expectations will be posted in all classrooms and in all school settings as a reminder of the school-wide expectations as established by the Galena STRONG team.

9th Grade: START STRONG

- The ultimate goal for the 9th grade program is for all freshmen to START STRONG by completing their 9th grade year with 100% of their necessary credits towards graduation. In order to achieve this goal, the following strategies will be implemented:
 - All 9th grade students will be assigned an Advisory classroom that will meet regularly to discuss important issues related to their courses and grades. Lessons will be provided during Advisory focusing on the impact of grades/credits on graduation as well as the reading of high school transcripts.
 - 9th Grade Advisory will also focus on the creation/implementation of 4-year plans and their course of study through graduation.
 - All 9th grade students will participate in an orientation program (held during Advisory) for the first 2 days of the school
 - Orientation program will focus on credits, transcripts, college/career pathways and other pertinent information for a successful start to their high school careers.
 - All 9th grade students will participate in monthly PBIS lessons created by teachers that focus on academic and behavioral expectation for Galena High School.
- Starting Strong involves all 9th grade students developing appropriate academic and behavioral skills. In order to achieve that result, the following strategies will be implemented:
 - Beginning in 2015-2016 a program of “H.O.T. Sheets” (Homework On Time) will be implemented for all 7th – 10th grade students. A student that does not complete an assignment on time will be given a H.O.T. Sheet by their teacher. A copy will also be sent to their Advisory Teacher for record-keeping. Upon receiving a 4th H.O.T. sheet, parents/guardians will be contacted by their Advisory teacher. After receiving their 8th H.O.T. sheet, parents/guardians will be contacted and the student will be enrolled in Tuesday-Thursday Tutoring to complete the assignments.
- Starting Strong involves the creation of a positive learning environment for all 9th grade students to thrive at Galena High School. In order to create a positive learning environment for all students the following strategies will be implemented:
 - Each school year will begin with a Galena STRONG Rally held on the first Friday morning of the school year. All students will attend the event. Included in the event will be a school-wide assembly and breakout sessions focused on the STRONG Matrix and STRONG lessons created by the teachers. Following the STRONG Rally, one assembly will be held per quarter to recognize student achievement.
 - Teachers will be provided with “STRONG CARDS” at the beginning of each month to identify students that have exemplified the behavior matrix of Galena High School. Those cards will be sent to the office where they will be read and signed by the building principal and mailed to the student’s parent/guardian. Teachers will be allotted enough cards to deliver 4 per month. At the

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end of each quarter, all students receiving a Strong Card will have their name placed in a drawing for a gift card to be awarded at the quarterly Galena STRONG Assembly.

- Monthly recognition and prizes will be awarded for individuals and grade levels for the following:
 - Perfect attendance (individual recognition/award)
 - Class Attendance (Class recognition/reward)
 - Fewest tardy reports (Class recognition/award)
- Galena STRONG Behavior Expectations will be posted in all classrooms and in all school settings as a reminder of the school-wide expectations as established by the Galena STRONG team.

10th Grade: BE STRONG

- The ultimate goal for the 10th grade program is for all sophomores to BE STRONG In order to achieve this goal, the following strategies will be implemented:
 - All 10th grade students will be assigned an Advisory classroom that will meet regularly to discuss important issues related to their courses and grades. Lessons will be provided during Advisory focusing on the impact of grades/credits on graduation as well as the reading of high school transcripts.
 - 10th Grade Advisory will also focus on the creation/implementation of 4-year plans and their course of study through graduation.
 - All 10th grade students will participate in an organized visit to Gibson Technical Center in Reeds Spring to explore available course offerings for their 11th and 12th grade years.
 - All 10th grade students will participate in monthly Galena STRONG lessons created by teachers that focus on academic and behavioral expectation for Galena High School.
 - The Galena “STRONG” Matrix will be posted and implemented in ALL 10th grade classrooms.
- Starting Strong involves all 10th grade students developing appropriate academic and behavioral skills. In order to achieve that result, the following strategies will be implemented:
 - Beginning in 2015-2016 a program of “H.O.T. Sheets” (Homework On Time) will be implemented for all 7th – 10th grade students. A student that does not complete an assignment on time will be given a HOT Sheet by their teacher. A copy will also be sent to their Advisory Teacher for record-keeping. Upon receiving a 4th HOT sheet, parents/guardians will be contacted by their Advisory teacher. After receiving their 8th HOT sheet, parents/guardians will be contacted and the student will be enrolled in Tuesday-Thursday Tutoring to complete the assignments.
- Starting Strong involves the creation of a positive learning environment for all 10th grade students to thrive at Galena High School. In order to create a positive learning environment for all students the following strategies will be implemented:
 - Each school year will begin with a Galena STRONG Rally held on the first Friday morning of the school year. All students will attend the event. Included in the event will be a school-wide assembly and breakout sessions focused on the STRONG Matrix and STRONG lessons created by the teachers. Following the STRONG Rally, one assembly will be held per quarter to recognize student achievement.
 - Teachers will be provided with “STRONG CARDS” at the beginning of each month to identify students that have exemplified the behavior matrix of Galena High School. Those cards will be sent to the office where they will be read and signed by the building principal and mailed to the student’s parent/guardian. Teachers will be allotted enough cards to deliver 4 per month. At the

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end of each quarter, all students receiving a Strong Card will have their name placed in a drawing for a gift card to be awarded at the quarterly Galena STRONG Assembly.

- Monthly recognition and prizes will be awarded for individuals and grade levels for the following:
 - Perfect attendance (individual recognition/award)
 - Class Attendance (Class recognition/reward)
 - Fewest tardy reports (Class recognition/award)
- Galena STRONG Behavior Expectations will be posted in all classrooms and in all school settings as a reminder of the school-wide expectations as established by the Galena STRONG team.

11th Grade: STAY STRONG

- The ultimate goal for the 11th grade program is for all juniors to STAY STRONG. In order to achieve this goal, the following strategies will be implemented:
 - All 11th grade students will be assigned an Advisory classroom that will meet regularly to discuss important issues related to their courses and grades. Lessons will be provided during Advisory focusing on the impact of grades/credits on graduation as well as the reading of high school transcripts.
 - 11th grade advisory will pay close attention to deadlines and requirements for scholarship applications and college admissions.
 - All 11th grade students will be encouraged to complete ONE college visit during the course of their academic year and consult with the counselor upon their return.
 - All 11th grade students will participate in monthly PBIS lessons created by teachers that focus on academic and behavioral expectation for Galena High School.
 - The PBIS “STRONG” Matrix will be posted and implemented in ALL 11th grade classrooms.
- Starting Strong involves all 11th grade students developing appropriate academic and behavioral skills. In order to achieve that result, the following strategies will be implemented:
 - Dual Enrollment opportunities will be provided during the school day to allow students the chance to complete college courses during the high school day. The Galena R-II School District will pay the tuition costs for 1 course per semester per student.
 - Quarterly ACT workshops will be established throughout the school year to provide embedded opportunities for students in preparation for the national ACT test dates. Each workshop will be 2 days (Thursday-Friday) immediately preceding a national test date for the ACT. Curriculum materials have been developed by the Galena R-II School District and will be administered by Galena High School teachers.
 - A 3-week ACT course will be implemented in the weeks immediately preceding the statewide administration of the ACT (April 28th) to provide additional training for students as they prepare for the test. The course will be offered one hour per day on a rotating schedule to provide as little interruption to the normal school day.
- Starting Strong involves the creation of a positive learning environment for all 11th grade students to thrive at Galena High School. In order to create a positive learning environment for all students the following strategies will be implemented:
 - Each school year will begin with a Galena STRONG Rally held on the first Friday morning of the school year. All students will attend the event. Included in the event will be a school-wide assembly and breakout sessions focused on the STRONG Matrix and STRONG lessons created

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by the teachers. Following the STRONG Rally, one assembly will be held per quarter to recognize student achievement.

- Teachers will be provided with “STRONG CARDS” at the beginning of each month to identify students that have exemplified the behavior matrix of Galena High School. Those cards will be sent to the office where they will be read and signed by the building principal and mailed to the student’s parent/guardian. Teachers will be allotted enough cards to deliver 4 per month. At the end of each quarter, all students receiving a Strong Card will have their name placed in a drawing for a gift card to be awarded at the quarterly Galena STRONG Assembly.
- Monthly recognition and prizes will be awarded for individuals and grade levels for the following:
 - Perfect attendance (individual recognition/award)
 - Class Attendance (Class recognition/reward)
 - Fewest tardy reports (Class recognition/award)
- Galena STRONG Behavior Expectations will be posted in all classrooms and in all school settings as a reminder of the school-wide expectations as established by the Galena STRONG team.

12th Grade: FINISH STRONG

- The ultimate goal for the 12th grade program is for all seniors to FINISH STRONG. In order to achieve this goal, the following strategies will be implemented:
 - All 12th grade students will be assigned an Advisory classroom that will meet regularly to discuss important issues related to their courses and grades. Lessons will be provided during Advisory focusing on the impact of grades/credits on graduation as well as the reading of high school transcripts.
 - 12th grade advisory will pay close attention to deadlines and requirements for scholarship applications and college admissions.
 - All 12th grade students will be encouraged to complete TWO college visits during the course of their academic year and consult with the counselor upon their return.
 - The school will sponsor or encourage attendance at a local “FAFSA Frenzy” event to help students and parents complete the necessary requirement to file for federal aid for college.
 - All 12th grade students will participate in monthly PBIS lessons created by teachers that focus on academic and behavioral expectation for Galena High School.
 - The PBIS “STRONG” Matrix will be posted and implemented in ALL 12th grade classrooms.
- Starting Strong involves all 12th grade students developing appropriate academic and behavioral skills. In order to achieve that result, the following strategies will be implemented:
 - Dual Enrollment opportunities will be provided during the school day to allow students the chance to complete college courses during the high school day. The Galena R-II School District will pay the tuition costs for 1 course per semester per student.
 - Quarterly ACT workshops will be established throughout the school year to provide embedded opportunities for students in preparation for the national ACT test dates. Each workshop will be 2 days (Thursday-Friday) immediately preceding a national test date for the ACT. Curriculum materials have been developed by the Galena R-II School District and will be administered by Galena High School teachers.
- Starting Strong involves the creation of a positive learning environment for all 12th grade students to thrive at Galena High School. In order to create a positive learning environment for all students the following strategies will be implemented:

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- Teachers will be provided with “STRONG CARDS” at the beginning of each month to identify students that have exemplified the behavior matrix of Galena High School. Those cards will be sent to the office where they will be read and signed by the building principal and mailed to the student’s parent/guardian. Teachers will be allotted enough cards to deliver 4 per month. At the end of each quarter, all students receiving a Strong Card will have their name placed in a drawing for a gift card to be awarded at the quarterly Galena STRONG Assembly.
- Monthly recognition and prizes will be awarded for individuals and grade levels for the following:
 - Perfect attendance (individual recognition/award)
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Community Involvement

Galena R-II Parents and Community: COMMUNITY STRONG

- It is the goal of the Galena Strong Program that a greater connection will be created and maintained between the High School and the community of Galena and Stone County. In order to create a stronger connection, the following will be implemented:
 - A “Meet the Teachers” event will be held before the start of the school year in which parents will be invited to the school in the evening to meet the teachers, administrators, and support staff that will be working with their children. At this event the following information will be made available:
 - Galena STRONG pamphlets/brochures outlining the program and its goals
 - Academic information pertinent to individual classes/programs at Galena High School

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- Information pertaining to the A+ program
- Information/handbooks for clubs/activities/sports offered at Galena High School
- A “Back-to-School Tailgate Party” will be scheduled for the early Fall season to recognize the many extracurricular opportunities available during the Fall Season and to invite parents and members of the community to attend a high school sporting event.
- “Meet the Bears” Nights will be held to recognize extracurricular events during the Winter and Spring seasons
- A monthly E-Newsletter will be sent to all members of the community and be made available on the school website advertising the many happenings at Galena High School and showcasing the achievements of the students and staff.
- It is the goal of the Galena Strong Program that parents and community members will become more involved in the education of the students at Galena High School. In order to achieve that goal, the following will be implemented:
 - SIS Parent Portal Training seminars will be available to provide training for interested parents on accessing and utilizing the tools available through SIS Parent Portal.
 - Training opportunities for parents will be made available regarding post-secondary options and procedures for their students at Galena High School
 - Advisory teachers will maintain updated contact logs for parent communication and will reach out to every parent/guardian of their advisory students a minimum of ONCE A MONTH.
 - Training seminars will be available to provide training for parents and community members regarding the increasing use of technology in the classroom and how they can use those resources at home to better assist their children and encourage their success.
 - A district-wide communications plan will be implemented in the 2014-2015 school year to provide for more efficient communications between the school and the community throughout the school year.